The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

Part - A

AQAR for th	ne year	2014-15
1. Details of the Instituti	on	
1.1 Name of the Institution	SHIVAJI	UNIVERSITY
1.2 Address Line 1	OLD PUN	IA-BANGALORE ROAD
Address Line 2	VIDYANA	AGAR
City/Town	KOLHAPU	JR
State	MAHARA	ASHTRA
Pin Code	416 004	
Institution e-mail address	registrar	@unishivaji.ac.in
Contact Nos.	0231-260	09063
Name of the Head of the Institution	on:	ofessor Devanand B. Shinde

Tel. No. with STD Code:	+91-231-2609060				
Mobile:	+91-8378007788				
Name of the IQAC Co-ordinator:	Professor Rajanish K. Kamat				
Mobile:	+91-9028001068				
IQAC e-mail address:	iqac@unishivaji.ac.in				
1.3 NAAC Track ID (For ex. MHC) OR 1.4 NAAC Executive Committee N (For Example EC/32/A&A/143 This EC no. is available in the r of your institution's Accreditation	do. & Date: dated 3-5-2004. right corner- bottom on Certificate)				
1.5 Website address: www.unishivaji.ac.in					
Web-link of the AQA	R: http://www.unishivaji.ac.in/AQAR2014-15				

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	77.75	2003	21-03-2003 to 20-03-2008
2	2 nd Cycle	В	2.85	2009	08-03-2009 to 07-03-2014
3	3 rd Cycle	А	3.16	2014	10-12-2014 to 09-12-2019

1.7 Date of	Establishment of IQAC:	DD/MM/YYYY	04-05-2011
		AR submitted to NAAC after a AQAR 2010-11submitted to 1	
i.	AQAR		(DD/MM/YYYY)
ii.	AQAR		(DD/MM/YYYY)
iii.	AQAR		(DD/MM/YYYY)
iv.	AQAR		(DD/MM/YYYY)
1.9 Instituti	onal Status		
Univers	ity	State \[\sqrt{\text{Central}} \] Central \[\text{Central} \]	Deemed Private
Affiliat	ed College	Yes No	
Constit	uent College	Yes No	
Autonon	nous college of UGC	Yes No	
Regulato	ory Agency approved Insti	tution Yes √ No	
(eg. AIC	TE, BCI, MCI, PCI, NCI)		
Type of I	Institution Co-education Urban		menbal
Financi	ial Status Grant-in-a	aid \bigvee UGC 2(f) \bigvee	UGC 12B √
	Grant-in-aic	1 + Self Financing V Tota	lly Self-financing
1.10 Type o	of Faculty/Programme		
,	Arts √ Science	Commerce \(\) Law	PEI (Phys Edu) $$
Т	EI (Edu) Engineering	Health Science	Management $\sqrt{}$
C	Others (Specify)	Social Sciences	

1.11 Name of the Affiliating University (for the Co	olleges)	N.A.		
1.12 Special status conferred by Central/ State Gov	ernment	UGC/CSIR	/DST/DBT/ICMI	₹ etc
Autonomy by State/Central Govt. / University				
University with Potential for Excellence		UC	GC-CPE	
DST Star Scheme		UC	GC-CE	
UGC-Special Assistance Programme	٧	DS	ST-FIST	V
UGC-Innovative PG programmes	٧	An	ny other (<i>Specify</i>)	DBT-IPLS DST-PURSE MOEF DST-SAIF
UGC-COP Programmes	٧			World Bank BRNS
2. IQAC Composition and Activit	<u>ies</u>			NMM DRDO CSIR DAE SERB ICSSR MFPI UGC-DEB
2.1 No. of Teachers		08		NBA
2.2 No. of Administrative/Technical staff		06		
2.3 No. of students		01		
2.4 No. of Management representatives	01			
2.5 No. of Alumni		01		
2. 6 No. of any other stakeholder and community representatives		01		
		02		Page 4

.7 No. of Employers/ Industrialists
.8 No. of other External Experts
.9 Total No. of members 20
.10 No. of IQAC meetings held 03
.11 No. of meetings with various stakeholders: No. 12 Faculty 05
Non-Teaching Staff Students O2 Alumni O2 Others O1 (DRF, Research students
.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount
.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. $oxed{01}$ International $oxed{}$ National $oxed{}$ State $oxed{}$ Institution Level $oxed{}$
(ii) Themes Workshop on "Awareness Programme for Non-Accredited Colleges/Institutions Affiliated to Shivaji University"

2.14 Significant Activities and contributions made by IQAC

1. Initiatives towards spread of reading culture amongst differently abled students

Shivaji University, Kolhapur (SUK) book club, 'Vaachan Katta' in association with the Kolhapur unit of the Maharashtra Blind Belief Eradication Committee has organised a book-reading competition for students on April 8, 2015. The book club was initiated almost a year and a half ago among many other activities, however this was the one of a kind initiative organized for the visually impaired students.

2. Updation of Green Audit

The Green Audit was updated and it was revealed that altogether 766 tonnes of oxygen is liberated annually from the present forest cover at the sprawling 853-acre campus of the Shivaji University. Besides, many other green activities are also being taken up on its premises. The 13,217 trees on the campus are giving 287 tones of carbon dioxide, which in turn is acting as a carbon sink and productive oxygen park.

3. Increased Budgetary provision for Research

SUK presented its budget for the academic year 2015-16 in the Senate meeting on March 28, 2015. A provision of Rs 20 Crores has been made in this budget for the renovation of existing laboratories to improve the current research and development status in the university. In addition to this, the university has allocated the fund of Rs 42 lakhs for the Golden Jubilee Research Scholarship Scheme, which has now been extended to research scholars from university-affiliated colleges as well. Earlier, the scheme was restricted to scholars from university departments only.

4. Sensitization towards the CPE Scheme

SUK has directed all eligible affiliated colleges to apply for the University Grants Commission's (UGC) scheme of Colleges with Potential for Excellence (CPE). If a college is selected under this scheme, it will receive Rs 1.5 Crore fund from the UGC for academic and administrative development. In a circular dated January 21, 2015 our university asked all principals of affiliated colleges to send applications before January 31. The deadline to forward scrutinised applications to the UGC is set at February 15. For the academic year 2013-14, the city-based Chhatrapati Shahu Institute of Business Education and Research (CSIBER) College was

5. Teaching Computer Skills for Visually Impaired Students

On January 13, 2015, Barrister Balasaheb Khardekar Library conducted a national workshop for visually impaired students at the Academic Resource Centre (ARC). The library of the university imparted training to 37 visually impaired students about the basics of computer usage.

6. Sensitization of NAAC Accreditation

Currently over 137 colleges out of 280 affiliated to the SUK are either non-accredited or have not followed the National Assessment and Accreditation Council's (NAAC) re-accreditation procedure in last few years. In view of this IQAC of Shivaji University organized a two day workshop on January 2 and 3, 2015. Dr. Jagannath Patil, Acting Adviser, NAAC, Bangalore and President of Asia Pacific Quality Network (APQN) was the resource person and he emphasized that Educational institutions must go for the re-accreditation process, not because it University Grants Commission (UGC), but to brighten the students' future and improve the quality of higher education.has been made mandatory by the

7. Sensitization towards OBC scholarships

SUK encourages its post-graduate unemployed students to apply for the U.G.C. National Fellowship Scheme for other backward classes (OBC). Under the scheme, students get sufficient funding of Rs 16,000 to Rs 18,000 per month depending on their course. UGC circular on the fellowship stated, "The National Fellowship Scheme was launched in 2014-15 to increase opportunities for students belonging to OBC category for pursuing higher education leading to acquiring degrees such as M.Phil and Ph.D."

The scheme, according to the circular, aims at providing financial assistance to OBC students. This will not only make them eligible for employment for the posts of lecturers that are lying vacant in various colleges and universities, but will also equip them to effectively take advantage of growing opportunities at the national and international levels.

8. Taking Stock/Analytics of Revision of Curriculum

IQAC took a stock of the revision of the curriculum by various faculties. Syllabus change is necessary to get quality teachers and students after every 3-4 years. Frequent changes make the syllabus job-oriented and on a par with the global standards.

The findings of the exercise are as follows:

- As many as 146 academic courses (23%) were revised between 2009 and 2012. 35 science courses, 25 social sciences courses, 28 arts and fine arts courses, and 19 from the faculty of commerce and management along with others were revised during the period.
- The revision rate was just 17% in 2009, which rose to 22% in 2010. The rate further grew to 26% in 2011 followed by 28% in 2012.
- The law faculty witnessed the lowest revision (two) in 2011 and 2012, while the science faculty saw over 20 syllabus revisions of the total 35 offered in 2012.

9. Encouraging Affiliated Colleges to apply for Sports Infrastructure

SUK has appealed to its affiliated colleges to apply for the scheme of development of sports infrastructure and equipment in colleges under the XIIth five-year plan of the UGC. Under the scheme, the UGC provides financial assistance for indoor as well as outdoor sports facilities.. According to UGC guidelines, the assistance is generally provided for the development of Sport facilities Centre athletic tracks, swimming pools, cricket pitches and shooting ranges. The college needs to be equipped with undisputed land for construction. The circular stated that colleges are requested to send their proposals to the UGC through their respective universities. The college should also attach 'certified copies of title deeds of the land on which the construction is proposed' or 'certificate regarding the area and complete address on which the construction is proposed to be undertaken'. The proposals have to be routed through the university before August 15, along with the NAAC accreditation certificate and college affiliation letter

2.15 Plan of Action by IQAC/Outcome

The plan of action worked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Benchmarking Achievements		
Following was the plan of action of the IQAC which was realized in the reporting period. 1. Documentation Center 2. Academic Resource Center 3. Writing Laboratories in the SAP Departments 4. IT audit 5. Green Audit 6. Gender Audit 7. Progression of Minority Students 8. Smart Classroom wherever possible 9. Activities under National Knowledge Network (NKN) 10. Digitization of rare documents 11. Digitization of records of various bodies	In addition to the initiative mentioned under Plan of Action, IQAC was also instrumental in achieving the following benchmarking achievements: 1. Formation of Curriculum Development Committee/Cell 2. University sponsored Post-Doctoral Fellowships for the faculty, staff and students. 3. Research grants to faculty, staff and students. 4. Incentives for Outstanding Work of the Faculty, Staff and Students 5. Online courses to be introduced by the University. 6. Mentoring system for University Departments and affiliated colleges 7. Teaching Plan of the faculty 8. Teaching Learning Monitoring Committee		
9. Activities under National Knowledge Network (NKN) 10. Digitization of rare documents 11. Digitization of Examination Records 12. Digitization of records	Students 5. Online courses to be introduced by the University. 6. Mentoring system for University Departments and affiliated colleges 7. Teaching Plan of the faculty 8. Teaching Learning Monitoring Committee 9. Innovation and Incubation Cell		
teaching learning through MOODLE 15. Research Policy formulation 16. Acquisition of plagiarism software 17. Soft copy of thesis	 10. Teachers Training Centre. 11. Workshop on Outcome Based Modular Syllabus 12. Enrichment Programme for teaching and administrative staff 13. Incremental growth analysis 		

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body	Yes	٧	No	
				Page 9

Management

Syndicate

Any other body

Provide the details of the action taken

The AQAR-2014-15 was placed before the Management Council of the University on May 27, 2016 and the same has been approved.

Part - B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD/M.Phil.	52	-	1	
PG	23	01	07	
UG	30	-	08	
PG Diploma	21	01	ŀ	
Advanced Diploma	15	-	1	15
Diploma	59	-	02	23
Certificate	162	07	-	153
Others				
Total	362	09	17	191
Interdisciplinary	02			
Innovative	03			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	49
Trimester	
Annual	03

1.3 Feedback from stakeholders* (On all aspects)	Alumni	-	Parents	ı	Employers	-	Students	٧	
Mode of feedback :	Online	٧	Manual	-	Co-operatin	g sch	ools (for P	EI)	-

^{*}Please provide an analysis of the feedback in the Annexure Analysis given in Annexure - I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of each and every course is made every three years. This is a continuous process where semester syllabi is revised every year and thus syllabi of each degree programmee is completely revised through a cycle of years.

IQAC took a stock of the revision of curriculum by various faculties. Syllabus revision after every 3-4 years is necessary to get quality teachers and students. Frequent changes make the syllabus job-oriented and on par with the global standards.

1.5	Any new Department/Centre introduced during the year. If yes, give details.
	NIL

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
241+23*+77	156	59	49	77 (Self
=341				Supporting)

2.2 No. of permanent faculty with Ph.D.

144

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
00	38	00	30	00	20	00	31	00	119

2.4 No. of Guest and Visiting faculty and Temporary faculty

350

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	96	307	94
Presented papers	183	486	47
Resource Persons	39	219	97

^{*} The 23 positions sanctioned in the Golden Jubilee Year of the University i.e. 2012-13 are to be filled upto 2017-18.

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Innovative processes adopted by some of the departments go on following lines:

1. Curriculum framing using web metrics:

The refurbishment of the basic teaching-learning model due to the renaissance of online media and its adoption in the higher education realms is being increasingly seen especially in the present decade. Though there are good number of reforms in the basic instructional model, the very basis of the same i.e. curriculum framing is given due attention. In view of the scholarly literature so far there is not a single attempt to the best of our knowledge to utilize the website metrics as an input for the curriculum framing, though the sole model of teaching-learning is seen migrating on it. In the Department of Computer Science based on the student survey mapping of the curriculum was accomplished. The results are thus very encouraging from various dimensions. They not only give an overview of advanced and otherwise learners, but also help in pacing the curriculum so as to enhance the academic performance of the students. Besides curriculum mapping and pacing, our approach has also helped in curriculum structuring and restricting on the basis of prerequisites. We are in a process to extend the model by adopting social media such as blogs, wikis, forums so as to reach out the other stakeholders and society at large. The presented model will be thus progressing towards the blending of the traditional curriculum framing models given by the reputed academicians such as Tyler, Taba and Oliva reinforced by the inclusion approach possible only with the ubiquitous penetration of web.

2. MOODLE based Teaching-Learning.

In the year 2014-15, all the departments hosted minimum one academic programme on MOODLE platform. In order to make this possible there were good number of workshops for the faculty members as well as the learners as regards to use this platform. A faculty coordinator per department was appointed for this purpose that could effectively motive his/her colleagues to shift their teaching-learning through online platform. A few Departments even conducted their evaluation on the MOODLE platform and marks were declared soon after the evaluation.

3. Perceiving the Learners behaviour in On-Line paradigm

Since all the oncampus departments shifted at least one of their academic programmes on the MOODLE platform, it was possible to perceive the learning behaviour through MOODLE analytics. The analytics revealed the learners pace of acquiring the resource materials as well as other details. Results of the same were presented in an international conference of MOODLE developers in Australia which showcases the readiness of Shivaji University towards online teaching-learning. A few useful suggestions as regards to the user interface were offered to the MOODLE developers from the developing countries perspectives.

4. Blended Teaching-Learning

In addition to the online teaching learning other blended techniques such as thinkpair, experiential learning through projects in industries, soft skills improvements through the Mock Interview laboratory have been achieved.

5. Catering to diversity

Induction programme for the newly admitted students are organized through Academic Departments, Central Library and Health Camps through Health Centre and Coordinators of various schemes

6. Efforts towards the student centric teaching-learning

Ensuring holistic development and enhancing student learning with the help of following activities:

- Poster presentation
- Group discussion
- Paper preparation and presentation at conferences
- Seminars/Workshops
- Quiz competition
- Participation in research competition (Avishkar)
- Brain storming sessions
- Interaction with community for learning
- Group projects by students
- Educational tours / field work
- Collaborative and cooperative learning activities
- Youth festival

2.7 Total No. of actual teaching days		
during this academic year	184	

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Effective end-to-end use of ICT for reforms in Examinations

- ▶ DUDC project is in practice from 2010-11.
- ► Admission Registration from college level.
- ► Students Login
- ▶ College Login
- ► Eligibility
- ► Exam Form
- ► Hall Ticket with time table
- ▶ Result
- ► Revaluation/Verification form

2. Question Bank/Question Paper Banks Creation

▶ Partially operative for Computer Sc. Branch. it will be extended to other branches

3. Secured Delivery of Examination Papers

- ► It has been started with Engg. 1st Year From Oct- 2012.
- Now it is implemented for Pharmacy 1 to 8 Semester from last two years.
- ► It will be made applicable for all Engg., courses and for other courses in Science.

4. OMR and Barcode Technology in Cover Page of Answer-sheet

- ▶ University is planning to introduce barcode System.
- ▶ OMR system is already in use for entrance exam and some Practical Examinations.

5. Results Processing and Publication

Result processing and the publications of the results have been declared and displayed on University Website..

6. Online Application for Revaluation

- ► We have introduced online application for revaluation.
- Application for Verification of marks and Photo Copy.

7. Wholesome Education by Universities through Non-credit/ Certification Courses, Self-Certification, Extra Marks/Credits, MOOC etc.

- Credit system has been introduced in the University Depts. And colleges also.
- ► Certification courses are introduced in colleges through Career Oriented Courses and B.Voc level.

8. Empowerment of Differently abled students

- Extra time is given to the Differently abled students for exam.
- All University Depts. and most of the colleges have ramps for their mobility.
- ▶ Workshops are to be conducted at three district level for the awareness of the dyslexic person.

9. Financial Requirements and Modalities of ICT Solutions

- University requires State Govt. support for equipping Exam. Centres in the affiliated colleges
- Needs Technical Support for the exam cell.

10. Sharing of Best Practices

► Lead College scheme has been successfully practiced.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

80	90	100

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students				Grades			
	appeared	О	A+	A	B+	В	C	D
M.A.	252	-	41	63	42	42	11	12
M. Com.	844	-	42	178	173	158	22	159
			(4.98)	(21.09)	(20.50)	(18.72)	(2.61)	(18.84)
M.Sc.	1007	18	180	587	68	08		
M.B.A.	809		17	313	232	47	-	200
			(2.10)	(38.68)	(28.67)	(5.80)		(24.72)
M.J.C.		No Gradation						
B. Lib.	16	-	-	10	05	-	-	01
				(62.5)	(31.25)			(6.25)
M. Lib.	22	-	-	12	06	01	-	03
				(54.54)	(27.27)	(4.54)		(40.90)
LL. M.	50	-	02	30	09	02	-	07
			(4.00)	(60.00)	(18.00)	(4.00)		(14.00)
M.S.W.	17	-	01	08	06	-	-	02
			(5.8)	(47.05)	(35.29)			(11.76)
M.P.A. (Drama)		No Gradation						
M.C.A. (Science)	69		02	51	14	01		
M.C.A.	17	-	01	09	05	-	-	02
(Commerce)			(5.88)	(52.94)	(29.41)			(11.77)
				Í	ĺ			

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 - 1) Through Academic and Administrative Audit (AAA)
 - 2) Teaching Learning Monitoring Committee.
 - 3) ICT based innovative teaching methods

Moreover IQAC monitors/mentors the teaching-learning process by following means:

- 1. Organization of special workshops on the revised syllabi for faculty members.
- 2. The faculty is deputed to attend refresher courses, training programmes and workshops as and when they are scheduled.
- 3. Teachers are encouraged to participate in the workshops organized by reputed Universities/Institutes.
- 4. The faculty is motivated to attend and participate in seminars, conference, video-conferences to acquaint themselves with advancement of knowledge and recent trends in the relative subjects.
- 5.Departments are encouraged to organize workshops to orient college teachers on new topics/units introduced in syllabi.

2.13 Initiatives undertaken towards faculty development 443

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	16
UGC – Faculty Improvement Programme	06
HRD programmes	06
Orientation programmes	32
Faculty exchange programme	03
Staff training conducted by the university	52
Staff training conducted by other institutions	47
Summer / Winter schools, Workshops, etc.	226
Others	55

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	440	133	05	793
Technical Staff	108	23		123

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research Sensitization:

The University has an elaborate policy for research promotion in the affiliated colleges, according to which it inspects and recognizes research laboratories; recognizes research guides from amongst the college teachers; conducts workshops on topics such as writing research proposals, research papers, methodology for thesis writing etc. The Lead College Scheme of the University is helpful for this purpose. Two senior teachers exclusively from the affiliated colleges are nominated on the Departmental Research Committees of the University.

The University, out of its own funds, provides special research grants of Rs. 10 lakhs per year to the college teachers whose colleges are not covered under UGC section 2(f) 12(B). Selected proposals are eligible to receive maximum grant of Rs. 25,000/each.

The University has taken lead in organizing workshops on Research Techniques. The IQAC of University and the District wise Lead Colleges jointly organized total 30 research workshops during 2014-15 on research methodology, research ethics, publishability, academic writings, and plagiarism.

The university has extended the support services like instrumentation and internet facilities to college teachers at subsidized rates. Collaborative research projects are undertaken with college teachers in some of the university departments.

Research Promotion:

A special committee of senior faculty members has been appointed by IQAC to formulate the research policy. Salient features of the same are as follows:

The Research proposals are first scrutinized by the Research Committees of respective departments and then sent to the funding agencies.

The M. Phil. and Ph. D. proposals are first scrutinized by the respected Departmental Research Scrutiny Committees. The modifications if any are incorporated in the draft proposal. The final copy of the synopsis is recommended to the Research & Recognition Committee (RRC). The RRC can also modify if required. Such modifications are communicated to the candidates. After approval of the RRC, the Board of University Teaching and Research (BUTR) in the respective faculties approves the title and synopsis.

IQAC in the year 2014-15 appointed a committee for formulation of research policy of the Shivaji University. The vision and objectives set were as follows:

Research Vision:

The Shivaji University strives to realize excellence in the thrust areas of the departmental research, undertake all types of consultancies, activate collaborative research for competitive outcomes, applicability, patentability, publishiability and serviceability.

Objectives

- 1. To encourage the faculty, staff and students for quality research in the University.
- 2. To undertake consultancy services to industry, institutions and individuals.
- 3. To encourage the faculty to publish their research and scholarly works in reputed international journals and books.
- 4. To motivate researchers for patentability of their research work.
- 5. To streamline the rules and regulations for research and consultancy activities in the University.

The draft policy has been finalized deliberated in the meetings of the committee. Suggestions from various stakeholders have been invited. The policy is in its final stage and will be put in force after due approval of the University authorities.

The total budget earmarked for with the details of heads of expenditure, financial allocation and actual utilization is as follows:

	Dudgat	Heads of expenditure											
Year	Budget (in Rs)	Civil	work	Equip	ments	Elect	rical	Furni	iture	Agency	Scheme	Oth	ners
		Allocation	Utilization	Allocation	Utilization	Allocation	Utilization	Allocation	Utilization	Allocation	Utilization	Allocation	Utilization
2013-	67,66,27,415	13,57,00,000	4,58,94,048	71,00,000	14,94,945	1,63,25,000	33,59,281	1,33,00,000	21,78,032	49,06,50,415	23,96,97,183	1,35,52,000	16,74,536
14	(26.63%)												
2014-	68,75,40,212	15,03,50,000	5,23,47,103	5,50,000	13,49,888	1,47,00,000	35,80,409	1,88,50,000	31,29,493	46,03,90,212	20,45,49,282	4,27,00,000	1,88,84,000
15	(25%)												

Note: 1) The figures in the parenthesis indicate the percentage to the total University budget.

2) Excess expenditure is observed due to release of on- account money under Agency Scheme.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	17	92	15	45
Outlay in Rs. Lakhs	19644440	319205771	84862649	76593605

Details regarding minor projects 3.3

	Completed	Ongoing	Sanctioned	Submitted
Number	06	0	03	06
Outlay in Rs. Lakhs	802000	0	225000	1560000

Details on research publications 3.4

	International	National	Others
Peer Review Journals	674	116	25
Non-Peer Review Journals	25	30	11
e-Journals	64	51	03
Conference proceedings	62	111	21

3.5 Details on Impact factor of publications:

						_	
Range	17.00	Average	2.13	h-index	70	Nos. in SCOPUS	3821

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
	2014-15	1. sDBT 2. s	7403743 56000000 5190000	3619943 20000000 5190000
Major projects		4. sMangrove Cell Mumbai 5. jSERB 6. kDAE 7. IICSSR 8. fCSIR 9. UUGC	1050000 9460806 2489500 2095000 848000 246600	790500 4910000 1731400 838000 303500 246600
Minor Projects Interdisciplin ary Projects Industry sponsored	2014-15			

Projects sponsored by the University/ College			
Students research projects (other than compulsory by the University)	SORF Allahabad	325600	227920
Any other(Specif y)			
Total		85409249	37857863

3.7 No. of books published	i) With ISBN No.	50 Chapters	in Edited Books 53	
3.8 No. of University Depar	ii) Without ISBN No.	03 from		
	UGC-SAP 10	CAS	DST-FIST	80
	DPE		DBT Scheme/funds	٧
3.9 For colleges	Autonomy	CPE	DBT Star Scheme	
1	INSPIRE	CE	Any Other (specify)	
3.10 Revenue generated thro	ough consultancy			
		Rs. 7,04,547-00		
	_			

3.11 No. of conferences organized by the Institution

Level	Internationa	National	State	University	College
	1				
Number	02	12	05		
Sponsoring	UGC	UGC	UGC		
agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons							
3.13 No. of collaborations	International	30	National	81	184	ny other	23
3.14 No. of linkages created during the	is year						

3.15 Total budget for research for current year in lakhs:

From Funding agency 4997.00 From Management of University/College 2237.00

Total 7234.00

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	05
	Granted	-
I	Applied	01
International	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

	Total	Internationa	National	State	University	Dist	College
		1					
Ī	42	09	16	06	06	-	02

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

66

97

3.19 No. of Ph.D. awarded by faculty from the Institution

218

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

$$(04 + 26 = 30)$$

JRF

SRF

Project Fellows

04

Any other

--

3.21 No. of students Participated in NSS events:

University level

11500

State level

55

National level

33

International level

01

3.22 No. of students participated in NCC events:

University level

_ State level

el _

National level

- International level

3.23 No.	of Awards won in NSS:				
		University level	03	State level	01
		National level	Certification	International level	Certification
3.24 No.	of Awards won in NCC:				
		Univ	versity level	State level	
		Nati	onal level	International le	evel
3.25 No.	of Extension activities organ	ized			
	University forum -	College forum	-		
	NCC -	NSS	-	Any other -	

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Seven Annual NSS Camp of seven days was organised
 - Blood donation camp
 - Tree Plantation
 - Environment Awareness
 - Water pollution awareness
 - Save Baby Girl awareness
 - Cleanliness Day
 - No Vehicle Day
 - Organized lectures
 - Development of mobile apps for ensuring security of girls
 - Students contributing to the Old age homes
 - University has taken keen interest in preserving the water resources (the one located in the interior part of the city) and its cleanliness.
 - Measurement of audio pollution during festivals by the students of
 Environmental Science Department and subsequent counselling of the masses.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	345 hectares			345 Hectares
Class rooms	99	13	University Fund	112
Laboratories	140	24	University	164
Computer Lab.	11	-	Fund,DST, SAP	11
Seminar Halls	18	01	University Fund,DST- PURSE, SAP, XI Plan	19
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	116	102	DST- PURSE, XIIth Plan, MFPI, SERB, UGC-SAP, University Fund	218
Value of the equipment purchased during the year (Rs. in Lakhs)	700.68	197.66	DST- PURSE, XIIth Plan, MFPI, SERB, UGC-SAP, University Fund	898.34
Others	05	10	UGC-SAP, XIIth Plan	15

4.2 Computerization of administration and library

The work of retro-conversion of library active collection was completed in LibSys integrated library software package in the year 2008. The bibliographic information about the collection is made available through library OPAC/Web OPAC system. In addition to this, automated acquisition module, technical processing module for new purchase (data entry, bar code generation and pasting) and circulation module for issue and return of books to the readers have been initiated with the LibSys integrated library management software. Library automation work management and back up management are administered through centrally controlled computer room. Almost all the housekeeping modules are computerized. They are listed below:

- 1. Automated acquisition module
- 2. Technical processing module (Data entry, bar code generation and pasting)
- 3. OPAC/Web OPAC module
- 4. Automated Circulation module and
- 5. Automated Serial Control etc.
 The user can get online bibliographic information about the doument, information about books issued on their name, due date details etc. without physically visiting to the library.

4.3 Library services:

	Exi	sting	Newly	y added	To	otal
	No.	Value	No.	Value	No.	Value
Text	7374	29,49,600	382	1,37,579	7,756	30,87,179
Books						
Reference	8,308	35,23,200	98	7,35,457	8,406	42,58,657
Books						
e-Books	144	5,59,708	94	5,44,639	238	11,04,347
Journals	72	1,19,354	89	2,18,119	161	3,37,473
e-Journals	54	26,31,140	31	7,85,540	85	34,16,680
Digital	03	12,51,264	02	4,01,310	05	16,52.574
Database						
CD &	1,724	Accompanied	17	Accompanied	1,741	Accompanied
Video		with book		with book		with book
		and donated		and donated		and donated
Others	Thesis and	Not Applied	Thesis and	Not Applied	Thesis and	Not Applied.
(specify)	Dissertation		Dissertation		Dissertation	
	s - 9,838,		s - 219,		s - 10,057,	
	Manuscripts		Manuscripts		Manuscripts	
	-6,923		- 0		- 6,923	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	1506	15	Two leased lines (20 Mbps and 1 Gbps)	04 (Internet Hall, ARC@ Library, Boys Hostel @ Ladies Hostel	01	Main Admin. Buildin g, Exam.1 and Exam.	38	USIC/ CFC
Added	178	00	10 Mbps last year					
Total	1684	15 established in various departments	Two leased lines (20 Mbps and 1 Gbps)	04	01	Main Admin. Building , Exam.1 and Exam. 2	38	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Shivaji Univeristy, Kolhapur has made Internet Connectivity available to the users on campus. Internet connectivity of bandwidths 20 Mbps (BSNL) and 1G(NKN) are available. Considering demand for Internet bandwidth for web applications last year 10 Mbps (BSNL) has been added.

Total no. of computers 1506

New purchase July 2014 to 31 March 2015 = 178 (156 PC + 7 WS + 15 Laptops)

Students, research workers, faculty and administrative staff are the users of network. Internet Unit through it 3 units viz. Network Cell, Website Cell and Internet Hall serves these on campus users.

Almost all the buildings on the campus are connected using optic fiber cable. The networks inside building are connected on copper cable. Total network points 3000.

WiFi facility is available in the Reading Hall, ARC hall and area near Library building.

More WiFi zones are proposed. Centralized WiFi user manager software is installed and will be operational this academic year.

Wi-Fi Language Resource Centre at Department of English.

Moodle server is installed and maintained in the Data Center of University. Moodle server is becoming popular for dissemination of course material and online tests.

3 blade servers in the Data Center are made available to Research workers in the Bioinformatics Department. Pioneering research work has been made using this computing facility. Research papers published have got significant citation index.

This year new web applications have been developed for paperless office and e-Governance

- Students feedback system, online examination form submission,
- Enrolment of registered graduates for University elections 2015
- Online exam processing for CAP, internal exam marks filling

Technology up-gradation:

Centralized Storage at Data center has been upgraded to 42 TB

Centralized Antivirus solution

i) ICT	
ii) Campus Infrastructure and facilities	764.00
iii) Equipments	155.00
iv) Others	
Total:	998.00

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Please find listed below the **Student Support Services** organized during the period of 01-07-2014 to 30-06-2015.

A) <u>Library Orientation Programme:</u>

Library orientation programme was arranged from 06-09-2015 and 08-09-2015 to acquaint the newly admitted students of each department to orient them about university library, library resources, its various services, methods, procedures and various sections alongwith their work. -373 students attended the programme. Library visit was also arranged on 09-09-2014 to 17-09-2014. 272 students visited the library under this tour. In all, 645 stdents were oriented about the library.

B)Workshops Arranged for students:

• Two-day User awareness programme on 'Advances in Research Methodology' from 10th to 12th September 2014,was arranged at Academic Resource Centre, Barr. Balasaheb Khardekar Library, Shivaji University, for all research students and faculties of the University.

On 10th September 2014, **Dr. D. T. Shirke**, Professor, Department of Statistics, Shivaji University, Kolhapur and **Dr. D. N. Kashid**, Associate Professor, Department of Statistics, Shivaji University, Kolhapur delivered technical lectures on the topic '**Application of SPSS Software package in Research'** with illustrations and examples.

On 12th September 2014, **Dr. S. K. Savanur**, Retd. Sr. Faculty, Joshi-Bedekar College, Thane delivered a lecture on the topic '**Statistical Techniques in Research**' by exploring the details on topics like Statistical Methods, Data Analysis and Interpretation Process and citation analysis with illustrated examples.

• One day workshop on "ICT Training for Visually Impaired Students/ Faculty" was organized on Tuesday, 13th January, 2015 by Barr. Balasaheb Khardekar Library. It was inaugurated by Prof. (Dr.) N.J. Pawar, Hon. Vice-Chancellor, and Prin.(Dr.) A.S. Bhoite, Hon-Pro-Vice Chancellor. Dr. Manohar Vaswani, Assistant Professor. Dept. of English guided as resource person and delivered lecture and made presentation on theme 1) ICT TRAINING and 2) Career opportunities for blind students. Demonstration of 'JAWS' as screen reading software was made. 20 visually impaired students and 20 assistants attended the workshop.

C) Vachan Katta Programmes:

Barr. Balasaheb khardekar Library arranged Vachan-Katta program on 18th October 2014. On this occasion, Mrs. Meghana Kawale, student from Political Science department the book entitled- 'Malgudi Days' and expressed her thoughts about the book.

Barr. Balasaheb khardekar Library arranged Vachan-Katta program on 5th December, 2014. On this occasion, Shri Mauli Pandhare, Department of Electronics and Shri. Akash Pandit, Department of Commerce the book entitled- 'Musafir'and expressed their thoughts about the book. Shri. Sanjay Pawar, Depury Collector was the Chief Guest of the event.

Next "Vacchan-Katta" Program was held on 6th January 2015 by Barr. Balasaheb Khardekar Library. On this occasion the Senior Poet Smt. Nilambari Kulkarni, was the Chief Guest. During this programme many students read the poetry, especially the Visually Impaired students viz. Ku. Sunita Sanadi and Ku. Ruchira Sandi read the poetry in Braille Lipi. Dr. Namita Khot, co-coordinator and all the Library Staff and students were present for the program.

on 8th April 2015, Library arranged 'Vivek Vichar Prakat Wachan Competition' and Wachan Katta for students of the university.

Other Student Support Services:

- At the time of University's 51th Convocation Ceremoney, 'Granthmohatsav 2015' -a book exhibition and '*ChedChad Ka!*' Drama was organized during 28th 29th January, 2015.
- On account of birth anniversary of Barr. Balasaheb Khardekar the inauguration of Exhibition of Faculty Publications of books' was arranged on 1st August, 2014. The said exhibition was inaugurated by Hon. Vice-Chancellor Dr. N. J. Pawar.
- Academic Resource Centre (ARC) is made available for Ph.D and M.Phil. Students for research from 10.30 a.m. to 6.00 p.m.where they can access internet, e-books, e-resources and E-databases and can make use of computers for their research.

5.2	2 Efforts	made by	the i	nstitution	for trac	king the	progression
٠.ـ	LITOIUS	mad o		IIDUITUUT	IOI HIGO	111115 0110	progression

- Networking at Department level
- Placement Officers (both at Department and University level
- Use of social network
- Database of the students at Department level.

5.3 (a) Total Number of studen	5.3	(a)	Total	Number	of	studen
--------------------------------	-----	-----	-------	--------	----	--------

UG	PG	Ph. D.	Others
1189	3568	382	

(b) No. of students outside the state

67

(c) No. of international students

05

Men

No	%	Wor
01		

Women -

Last Year								T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	
2472	834	33	885	09	4233	2568	822	24	974	17	4405

Demand ratio 1:4

Dropout %

9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1. MPSC/PSI/STI and ASST.
- 2. STATE CIVIL SERVICES
- 3. Other competitive examinations.

No. of students beneficiaries

06

5.5 No. of students qualified in these examinations

NET

45

SET/SLET

53

GATE

07

CAT

IAS/IPS etc

-

State PSC

15

UPSC

-

Others

rs 51

5.6 Details of student counselling and career guidance

Career Counselling Cell in the Academic Year 2014-5 conducted various activities. Resource persons from India and abroad mentored the students and shared their knowledge. The list of the activities conducted is as follows:

- 1] A Workshop on Career Opportunities in IT was conducted by Mr Mandar Sovani on 01/07/2014. He has completed his Engineering from BITS, Pilani and now is working in Semiconductor company at Melbourne, Australia. Students from various departments of University attended the workshop.
- 2]Blood Donation camp was organized with the help of Vijaylaxmi Blood Bank on 12/07/2014. A total of 107 Donors donated their blood in the camp. Importance of the blood donation was signified by the medical professionals.
- 3] A Workshop on Career Opportunities in Banking was conducted by Mr Omkar Barve on 09/07/2014. He has been selected in State Bank of India. Students from various department of University attended the workshop.
- 4] A Workshop on Improving Communication Skills was conducted by Mrs Sneha Pai on 02/08/2014 Students actively participated and learnt about Soft Skills.
- 5] A Workshop on Corporate Trends was conducted by Mr Laxman Gulawani on 09/08/2014. He is an entrepreneur in Pune. Students from various departments of University attended the workshop.
- 6] Workshop on Research Trends was Conducted by Mr Shivam Rastogi IIT-Kanpur. He interacted about scope in Research on 09/08/2015.
- 7] A Workshop on Career Opportunities in Software Testing was conducted by Mr Dipen Vardhe. He is working in California, USA in Motorola Company. The workshop was conducted on 22/12/2015. A large number of students attended the workshop.
- 8] A Workshop on Improving Communication Skills was conducted by Mrs Arundhati Bhat. She is working in Mumbai as HR. This workshop was conducted on 28/12/2015. All the students interacted with the Expert.

- 9] A Workshop on Research Trends in Computer Science was conducted by Dr Subhash Khot on 01/01/2015. Subhash Khot is an Indian born mathematician and theoretical computer scientist who is a Professor of Computer Science at the Courant Institute of Mathematical Sciences at New York University. He has made distinctand original contributions to the field of computational complexity. He is best known for his unique games conjecture.
- 10] A Workshop on Research Trends was conducted by Mr Anupam Akolkar on 02/01/2015. He is pursuing his PhD degree from Austria University. Most of the researcher students from the university attended the workshop
- 11] A Workshop on Personality Development was conducted by Mr Anthony D'sauza. He is a well known language teacher. He covered most of the points related to all round development amongst the students. The workshop was conducted on 10/01/2015
- **12]** A Workshop on Career Opportunities in Electronics and Computer Science was conducted by Mr Akhil Kulkarni on 23/02/2015. He completed his education from BITS Pilani and now is working in USA as an Engineer at Schlumberger Company.
- 13] A Workshop on Resume Writing and Interview Techniques was conducted by Mr Veeshwajeet Kashid. He is working at Magic Software; Pune.The session was full of interaction. Students created their own Resume.The worksop was held on 28/02/2015
- 14] A Workshop on Marketing Skills was conducted by Mr Santosh Prabhu.He is working as Event Manager in Mumbai. Student were given knowledge about Marketing Techniques. The workshop was conducted on 03/03/2015

No. of students benefitted

3500

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
26	8,968	534	Data not Available

5.8 Details of gender sensitization programmes

Gender sensitization of participants/ audience is on the agenda of each and every activity of the Centre for Women's Studies towards attaining the goal of gender equality. In the year 2014-2015 the Centre organized the following events where different themes and innovative sensitization materials including popular feature films, advertisements on TV and case studies were used for gender sensitization. Dr. Medha Nanivadekar, the Director of the Centre was the resource person for the first three events listed below.

- 1. An event on 14th June 2014 was organized to sensitise the participants about the need for gender sensitivity and Women's Studies in the twenty-first century. Participants included students, teachers and NGO activists.
- 2. The gender sensitization workshop from 11th to 14th February 2015 used popular films and TV advertisements as the material for gender sensitization by critiquing them.
- 3. On 10th March 2015 the Centre organized an event to sensitize the participants about the original spirit of the International Women's day.

The resource persons showed how the celebrations of International Women's Day had gradually turned into patriarchal celebrations and emphasized the need for reclaiming its original spirit. Dr. Akalpita Arvindekar and Dr. Smrutika Patil worked as the resource persons.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level Krida Mahotsav – 120 Inter-University-470 National level Nil International level Nil

No. of students participated in cultural events

State/ University level Indradhanushya Youth Festival : First-03, Second – 02 & Third-01 West Zone Youth Festival : First-03, Second-01 & Third-06

National level First – 02 and Second - 01 International level Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level Krida Mahotsav: Gold-02, Silver-11 & Bronze – 06 Inter-University: Gold-05, Silver-04 & Bronze-01

National level Nil International level Nil

Cultural: State/ University level 16 National level 03 International level -

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	584	34,85,000
Financial support from government		
a) Eklavya Scholarship	31	1,55,000
b) GOI Scholarship/Freeship	1660	4,93,03,542
c) Ahindi Scholarship	12	1,20,000
d) Minority Scholorship	28	As per course sanctioned
Financial support from other sources		
a) Student Aid Fund	38	38,000
Number of students who received International/ National recognitions		

197

Nil

5.11 Student organised / initiatives

Fairs : State/ University level 05 National level 01 International level Nil

Exhibition: State/ University level Nil National level Nil International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Shivaji University is committed to meeting the educational, social, cultural and economic needs of the region and the nation to create a just and humane society.

Mission:

We are dedicated to promoting and fostering a culture of high quality teaching and learning, and serving the societal needs by encouraging, generating and promoting excellence in research and extension activities.

6.2 Does the Institution has a management Information System

Yes, the University does have MIS. The University is playing vital role in updating the information of University on Management Information System (MIS) developed by Director, Higher Education, Pune. University also ensures that all of its Affiliated Colleges registered in MIS should update the information on time.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The policies of the national level apex bodies like UGC, AICTE, BCI, NCTE, National Universal Education Quality Framework (NUEQF), National Vocational Council (NVC), National Skill Development Corporation (NSDC) and other related agencies, and the Central/State Governments provide certain directives about the curriculum design which are taken into account while framing / revision of curriculum. The subject related research councils also provide broad guidelines about the course work and curriculum design. Such policies and the local demands are considered while designing the curriculum and the course work. The feedbacks from various stakeholders are also taken into account while doing so. The Departmental Committees reviews all such policy issues and then the curriculum and course work is designed well in advance and forwarded to the respective BOS and Faculties. The need-based assessment of the existing curricular content is closely monitored by the BOS in various subjects. In the deliberations of the Academic Council, BOS, (in which external subject experts are invited) Faculties and Dean's meetings, content and revision of curriculum are discussed. The proposed curriculum is displayed on the University web-site inviting comments of the teachers from the affiliated colleges, Departments and students prior to its finalization and approval of the Faculties and Academic Council. The teachers are oriented about a new course curriculum. Periodical updates are made in the curriculum as and when required.

Shivaji University encourages the affiliated colleges to provide skill-oriented programmes relevant to the regional needs. The affiliated colleges are free to design the need based skill-oriented certificate and diploma courses for which they receive substantial funding from the UGC under the XI Five Year Plan (Merged Schemes and under Innovative Programme Scheme of UGC). There are 124 Add on-Courses, 35 Diploma Courses and 15 Advanced Diploma Courses started by the affiliated colleges, which have received grants to the tune of Rs. 7 lakhs each from the UGC.

The learner's flexibility is introduced through Choice Based Credit System. All P.G. departments (32) on the campus are having Academic Flexibility to design and revise their own courses. These courses are simultaneously introduced at the P.G. centres in the affiliated colleges. About 50% of the syllabus belongs to the core area. The elective options are designed on the basis of the skill based and applied nature of the papers. The students have cafeteria to choose from the electives.

Each semester paper is having four units of 15 contact hours each. Each semester has 60 contact hours. One credit point is assigned to 15 contact hours each. Credit points are calculated on the basis of the grade points. The marks obtained by the students are converted into grade points and then the credit points.

The University facilitates Dual Degree Programme wherein students can simultaneously enroll for one UG/PG course in regular mode and other courses conducted by the Centre for Distance Education.

The Centre for Distance Education offers 10 programmes with 334 courses in the faculty of Arts, Social Science, Commerce and Management and one IDS Course, Master of Valuation (Real Estate).

Need based programmes with employability in emerging areas are major factors which encourage University to undertake interdisciplinary programmes. M.Sc. in Applied Sciences, M.Sc. in Nanoscience and Technology and MCA, MBA, MSW courses under Yashwantrao Chavan School of Rural Development, MBA (Executive) and Master of Valuation under distance mode, M.A. (Music) and other self supporting programmes run by the University are some of the examples of interdisciplinary courses.

Quality sustenance and enhancement measures followed by the University for effective development of curriculum are as follows:

- Advice from the industry experts.
- Representation of industry experts, subject experts from other Universities and Research institutes on the respective BOS.
- Teacher Training on revised curriculum.
- Mechanism of sub-committees on special areas.
- MoUs with international and national institutes of repute.
- Detailed deliberation on curriculum in the academic bodies like BOS, Faculties and Academic Council.

6.3.2 Teaching and Learning

Following innovative teaching approaches/ methods/practices adopted by the faculty in the Departments.

- e learning
- Think pair share among the students e.g. lab work, computer work, assignment, library work,
- Group discussion
- Poster Sharing among the research
- Brain storming on issues/problems students, special
- Panel discussions
- Seminar presentations
- Concept mapping by the students and teachers
- Blended learning (multiple use of learning strategies and styles)

There is a positive impact on the students with these methods adopted in teaching-learning activities. The impact is measured on the basis of participatory approach by the teachers, students' vertical advancement, their involvement in academic and research programmes and performance in various examinations and placements.

These points are considered while adjudging the Best Teacher Award. Appreciation letter from the Vice-Chancellor is issued to such faculty.

Around 80% of the course work programmes have mandatory project work mandatory. Projects are compulsory for M.Ed., M. Com, M. Sc., MCA, MBA, B. Tech., M. Tech., MRS, MSW, M.J.C students. They are evaluated by the external examiners. Some of the diploma courses in science and social sciences faculties have the mini project work. The weightage of marks ranges from 50 to 200.

• Number of projects executed within the university

All the students appearing for M.Ed., M. Com, M. Sc., MCA, MBA, B. Tech., M. Tech., MRS, MSW, M.J.C. course work on the campus are entitled to work on the research projects assigned by the respective departments. This number is around 1,200 per year.

Names of external institutions associated with the university for student project work

- 1) Indian Institute of Geomagnetism, Kolhapur Centre
- 2) National Geography Research Centre, Hyderabad
- 3) National Chemical Laboratory, Pune
- 4) Centre of Materials for Electronic Technology, Pune

Role of faculty in facilitating such projects

The faculty encourages the students to undertake projects on diversified areas and in national institutions for collaborative work. They also supervise research projects.

6.3.3 Examination and Evaluation

The important examination reforms initiated by the University both for University Departments and affiliated colleges are indicated below:

- Continuous Internal Evaluation and Semester end examination
- e-Suvidha- Digital University Digital College (DUDC)
- Secured Remote Paper Delivery (SRPD) mode system:
- On-Line application for Convocation
- Decentralization of examination

The Examination Section follows the schedule of paper-setting, printing of question papers through RBI recognized Printing Press, coding, evaluation, decoding and declaration of results. These reforms are implemented fully. The results are declared as per the schedule.

The average time for declaration of results of examination is 30 days. Average time taken for the University Departments is less than 30 days. Shivaji University has a very good track record of declaring more than 70% results within 30 days. University arranges a special assessment programme in case of delay. The results are declared on University website and notice boards.

6.3.4 Research and Development

In the reporting period following initiatives were taken up:

- Research Policy is formulated
- Innovation and Incubation Cell is formed.
- University Publication Cell is formed.
- Research Committee in each Department to scrutinise the projects.

Major achievements are as follows:

- DST-PURSE: A major interdisciplinary programme amongst the eighteen Science and Technology Departments under DST-PURSE for which grant-in-aid of Rs. 9.00 crores has been sanctioned by DST and fully utilized by University Science Departments. Its second phase proposal is being sent.
- DBT-IPLS: Another noteworthy project is interdisciplinary Programme in Life Sciences under which Rs. 5.00 crores has been granted by DBT, New Delhi. Six departments are involved in this programme.
- TEQIP: Department of Technology has been sanctioned Rs. 10.00 crores under the TEQIP programme granted by the World Bank for research in all Engineering subjects (08).
- DST-SAIF: University has been granted Rs. 5.00 crores under DST-SAIF programme for purchase of sophisticated analytical instruments for interdisciplinary research in science departments.
- Good number of Ph.D. thesis were uploaded on the UGC-INFLIBNET ETD repository "Shodhganga"

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library houses 55 computers with high internet bandwidth of 20 MBPS leased line and additional 1 GBPS from National Knowledge Network (NKN) with a view to browsing, sharing and downloading of e-information (online/offline). LibSys integrated library software has been installed for library automation. Four separate OPAC nodes are operating for public access at the ground floor, near the entrance of the library and also OPAC facility is made accessible through campus LAN at all the departments. A series of printers such as Dot Matrix/Laser and Ink-jet are housed in the library. Well designed library website/portal facilitates the overall information about the library and links to various e-resources/contents. The library has downloading facility for students and faculty with instrumental devices such as database server, internal/external storage devices like hard disk, CDs/VCDs, scanner, printer and digital camera are available for storing the information available in textual, image, graphic, audio, video/multimedia formats. Surveillance system such as CC TV and biometric equipments for students are also housed at different sections of the library. University Library has institutional membership to several organizations for sharing e-resources such as INFLIBNET Centre Gandhinagar, British Council, Association of Indian Universities, New Delhi, Association of Commonwealth Universities, U.K., Current Science Association, Bangaluru and GDNET (Global Development Network). Library has planned to develop institutional repositories and Content management system for the users.

Necessary physical infrastructure such as Academic Resource Center, Terrace library, Ramp and Braille library for visually impaired students/faculty, extension of library building adequate drinking water and adequate sanitary facilities etc are provided by the library

6.3.6 Human Resource Management

- Thrust areas are identified on the basis of expertise available and the research work in the Departments.
- Appointment of the teachers in support of the thrust areas.
- Promotion of teachers under CAS.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is carried out as per provisions in Standard Code/MCSSR, 1984 and Teachers' Statutes / UGC guidelines.

6.3.8 Industry Interaction / Collaboration

Following activities are carried out under the University Industry Interaction Cell during the period.

Representation on industrialist meetings:

Co-ordinator, UII Cell along with faculty members in the university campus has represented university at the meetings of industrialists to check new possibilities of interaction for mutual benefit. The industrial associations have also agreed to invite faculty members in their meetings. These members will act as Liaisan Officers between University and industries.

Consultancy work:

Some of the faculty members from various departments as Department of Computer Science and Department of Geography have carried out consultancy services for,

- 1. ISERC, Visva Bharati, Santiniketan, West Bengal
- 2. Elements Software, Kolhapur.
- 3. GIS/GPS Training

6.3.9 Admission of Students

- Wide publicity to the admission process through notification and advertisement in local and national newspapers and on the University Website.
- Entrance tests are conducted at various centres.
- Merit list is displayed on the University website.
- Three admission rounds are scheduled. For each round, a list of candidates is displayed two days before on the website.
- The State Government Reservation Policy is strictly adhered to.
- Eligibility of the students at the entry level is certified by the University.
- Online application forms for all PG courses,
- Reserved quota for other University and foreign students in the admissions 10% to 20% over and above the quota.

6.4 Welfare schemes for -

University has adopted strategy to strengthen welfare schemes as given below for teaching, non teaching staff and students to enhance the healthy working culture.

Teaching	- Insurance to 2,500 teachers in University and affiliated colleges
reaching	l
	- Day Care Centre
	- Personal Library Scheme for teachers
	- Emergency medical care
	- Publication grant
	- Travel Grant
	- Leave Travel Concession.
Non-teaching	- Insurance to Non-teaching staff
	- Day Care Centre
	- Employees Welfare Fund
	- Emergency medical care
	- Special provision for sports activities
	- Reimbursement of tuition fees for Class-IV
	- Purchase scheme of Computer and Bicycles
	- Concession in tuition fees
	- Procurement of books scheme for Class-IV
	- Festival Advance
	- Leave Travel Concession.
Students	- Insurance to 2,00,000 students in University and affiliated colleges.\
	- Earn and Learn Scheme for Men and Women
	- NET/SET and Remedial Coaching classes for SC/ST/OBC and Minority
	students.
	- Student aid fund
	- Competitive Examination Preparatory Classes/Entry into Services.
	- Work on Demand

6.5	Total	corpus	fund	generated

Rs. 9988.00 Lakhs

6	6	Whathar	onnual	financia	Landit	hac	haan	dono
n.	o	Whether	annuai	Ilnancia	i audit	nas	neen	aone

Yes V No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inter	rnal
	Yes/No Agency		Yes/No	Authority
Academic	Yes		Yes	
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?
For UG Programmes Yes V No
For PG Programmes Yes V No
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
• Online student registration for examinations to issuance of Hall ticket. i.e. admission registration, students login, college login, eligibility, examination form, hall ticket with time table, result, revaluation/verification form etc.
Result display on internet
• First year examinations of 12 courses have been entrusted to colleges.
Practical examinations are decentralized with cluster.
• University has identified CAP centres in three districts and increased as cluster level i.e. 19 CAP Centres within three districts.
Credit system has been introduced in on campus PG Departments.
• Since 2010 year training programs have been conducted at three districts for the University and College Administrative staff and teaching staff also.
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college
Affiliated Colleges and recognised institutions are encouraged to go for autonomy through Principals' Meet and meeting of the Academic Bodies.
6.11 Activities and support from the Alumni Association
- Departments are encouraged to seek feedback from alumni, while revising curriculum.

Alumni meet organization at Department level is promoted.

6.12 Activities and support from the Parent – Teacher Association

Parents meet organized at Department level and feedback taken about courses and conduct of activities.

6.13 Development programmes for support staff

- Encouragement to upgrade their qualification has been made as a part of university policy.
- Orientation on new teaching-learning strategies given to newly recruited teachers of Shivaji University.
- Establishment of Teacher Training Centre in the Department of Education.
- 6.14 Initiatives taken by the institution to make the campus eco-friendly

Celebration of Ozone Day (16th Sept.), Wetland Day (2nd Feb.), Environment Day (5th June), Earth Day (22nd March)

Green Audit

Energy Audit

Water Audit

Waste Management

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Digitization of the Academic Calendar
 - 2. Digitization of rare manuscripts under the project sanctioned by Ministry of Culture, Government of India.
 - 3. 'VachanKatta" Initiative to inculcate reading culture
 - 4. Establishment of "Writing Laboratories" in SAP funded Departments
 - 5. Establishment of "Academic Resource Center" in Library
 - 6. Establishment of Language Resource Centre at Department of English Wi-Fi enabled.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

Sr.	Point	Action Taken
No.		
1.	Showcasing the documentation	State of Art Documentation Center has been
	systematically for the NAAC peer team visit	conceptualized along with the exclusive space
	scheduled in September - 2014	allotted for this purpose. All the documents have
		been systematically arranged in the said Center.
2.	Green Audit of the University	The Green Audit was updated and it was revealed that altogether 766 tonnes of oxygen is liberated annually from the present forest cover at the sprawling 853-acre campus of the Shivaji University. Besides, many other green activities are also being taken up on its premises. The 13,217 trees on the campus are sequestrating 287 tones of carbon dioxide, which in turn is acting as a carbon sink and productive oxygen park.
3.	IT Audit and IT policy	The IT audit along with IT policy was accomplished and was hosted on the

	University website.
Security and safety of the girl students	Nirbhaya Abhiyan was undertaken
Nurturing Campus as a Bio-diversity Park	Environmental Consciousness initiatives listed below have been intensified: Campus Cleanliness Tree Plantation Rain water harvesting Solid and Liquid Waste Disposal Campus as Biodiversity Park Solar street lamps Environmental Day and Ozone Day Celebrations Earth Day
Increased Budgetary provision for Research	A provision of Rs 20 crores has been made in this budget for the renovation of existing laboratories to improve the current research and development status in the university.
Write off of all the old equipments	Expert committee was formulated and the said work was completed.
Other quality initiatives planned and achieved are as follows: 1. Academic Resource Center 2. Writing Laboratories in the SAP Departments 3. Gender Audit 4. Monitoring of Progression of Minority Students 5. Smart Classroom in all departments under DST PURSE 6. Activities under NKN 7. Digitization of rare documents 8. Digitization of Examination Records 9. Digitization of records of various bodies	All the points mentioned in the left hand side column have been fulfilled.
	Nurturing Campus as a Bio-diversity Park Increased Budgetary provision for Research Write off of all the old equipments Other quality initiatives planned and achieved are as follows: 1. Academic Resource Center 2. Writing Laboratories in the SAP Departments 3. Gender Audit 4. Monitoring of Progression of Minority Students 5. Smart Classroom in all departments under DST PURSE 6. Activities under NKN 7. Digitization of rare documents 8. Digitization of Examination Records 9. Digitization of records of various

	Library	
	11. Intensification of teaching learning through MOODLE	
	12. Research Policy formulation	
	13. Acquisition of plagiarism software	
9.	Following benchmarking initiatives were planned:	All the benchmarking initiatives planned and presented in the left hand
	Formation of Curriculum Development Committee/Cell	column have been achieved.
	 University sponsored Post- Doctoral Fellowships for the faculty, staff and students. 	
	3. Research grants to faculty, staff and students.	
	4. Incentives for Outstanding Work of the Faculty, Staff and Students	
	5. Online courses to be introduced in the University.	
	6. Mentoring system for University Departments and affiliated colleges	
	7. Teaching Plan of the faculty	
	8. Teaching Learning Monitoring Committee	
	9. Innovation and Incubation Cell	
	10. Teachers Training Centre.	
	11. Workshop on"Outcome Based Modular Syllabus	
	12. Enrichment Programme for teaching and administrative staff	
10.	During the reporting period Shivaji University underwent third cycle of reaccreditation.	Shivaji University was awarded NAAC 'A' grade with CGPA 3.16.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
As per annexure
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
The University is conscious of environmental issues. It tries to create environmental awareness among the stakeholders. The University authorities are very keen on making the campus eco-friendly by adopting certain measures. All the buildings and surrounding area on the campus are cleaned every day for which outsourcing policy is adopted.
The campus observes "No Vehicle Day" first Saturday every month. The University also adopts energy conservation practices, effective waste management at source, rain water harvesting and plantation for making the campus clean, green and healthy. The University has built up two mini irrigation percolation dams inside the campus to meet the demand for water.
Following awareness initiatives regarding environment are taken up in the reporting period:
Celebration of Earth Day, Environment Day, Ozone Day
Public Awareness through lecture and articles published in Daily Newspapers.
No Vehicle Day
Tree Plantation
Campus Cleanliness drive on October 2, 2014 and periodically by the departments as per the need.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Pollution-free campus with rich biodiversity spread over more than 853 acres of land
- Post-graduate Departments in most of the disciplines viz. Basic Sciences, Humanities, Languages and inter-disciplinary subjects.
- Strong research output in terms of publications and superior research metrics (h index 64)
- Pro active administration addressing stakeholders issues in time.
- Access to girl students by providing Hostel facility on campus to every aspiring girl student.
- Twenty Five MoUs signed with national and international organizations.
- The only University in the State to implement successfully the cluster college scheme (Lead College Scheme) for the total quality management of the stakeholders in affiliated colleges.
- Efficient IT based Accounts Code (developed by the university) appreciated by Hob'ble Chancellor and adopted by majority of the universities in the state through Govt. of Maharashtra.
- 'Earn and Learn' Scheme as an inclusive educational model implemented from the year 1968 onwards.
- Sensitization of the University towards Environmental problems of Western Ghat.

Weaknesses:

- Old buildings need renovation and Upgradation and newly started Departments need enough space.
- Moderate on campus hostel facility for Boys. No Hostel facility for regular research scholars and visiting scholars of national and international level.
- Desired number of international students yet to be achieved.
- High impact factor yet to be achieved by the humanities, languages and technology.
- Choice based credit system is at the inception level.
- Placement statistics is average and requires improvement with intensive efforts.
- Lack of job-oriented and skill based courses/training on campus.
- Students at large lack in soft skills/Communication skills.
- Research grant to faculty.

Opportunities:

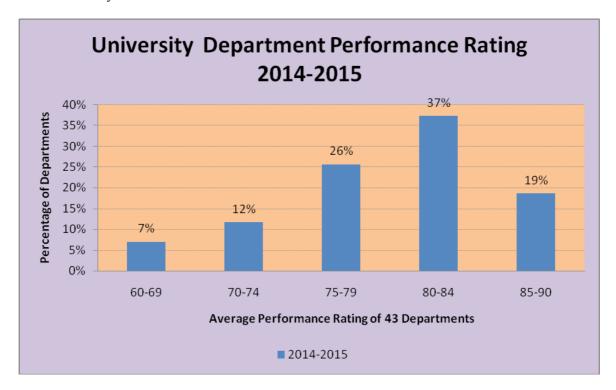
- Scope for professional consultancies.
- · Enriching curriculum with focus on skill-based aspects with a view to enhance employability

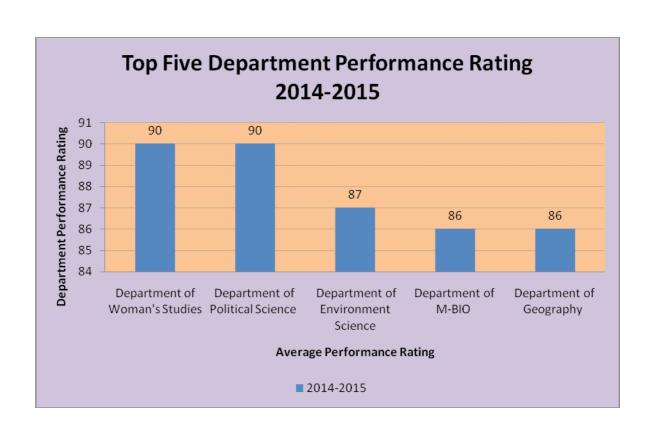
8. Plans of institution for next ye	ear
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As per annexure		

Annexure-I Feedback Analysis

Feedback Analysis





Annexure-II Academic Calendar



[Academic Calendar]



Shivaji University Kolhapur

June 2014

	4	~ June 2014 ~				>	
	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1		2	3	4	5 World Environment Day (Department of Botany)	6	7
8		9	10 Meeting of the Finance & Accounts Committee	11	Meeting of the Lapses Committee	13 Meeting of the Lapses Committee	14
15		Meeting of Departmental Admission Committee. (Department of Botany) M.Phil and Pre Ph.D. Theory Examination (16.06.2014 to 20.06.2014) (Department of Botany)	M.Sc. Admissions (16.06.2014 to 27.06.2014) (Department of Physics)	18	19	20	21
22		23	Meeting of the Works &	25 Meeting of the Changes in Staff Committee	26 Meeting of the Lapses Committee	Meeting of the Lapses Committee Meeting of the Management Council	28 Lecture of the Month Series (Department of Microbiology)

	~ June 2014 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
29	30		Notes:				

July 2014

•		~ July 2014 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
		1	2	3	4	5		
		Meeting of the Purchase	Meeting of the Board of	Meeting of the Ad-Hoc	Meeting of the Ad-Hoc	Meeting of the Ad-Hoc		
		Committee,	Studies in English,	Board in	Board in Ardhmagadhi,	Board in B.I.D./D.I.D.D.,		
				Portrait/Composition/Land				
				Scape,		Meeting of the Ad-Hoc		
		Studies in Hindi,	Studies in Sanskrit,	1	Board in Linguistics	Board in B.D.F.C.		
				Meeting of the Ad-Hoc				
			Meeting of the I.Q.A.C.	Board in Music,				
		Studies in Marathi,						
				Meeting of the Ad-Hoc				
		First meeting of the Mentor		Board in Dramatics				
		Scheme with all Head and						
		Faculty members						

			~ July 2014 ~						
	Sun	Mon	Tue	Wed	Thu	Fri	Sat		
6		7	8	9	10	11	12		
		Parents Day	Meeting of the Ad-Hoc	Meeting of the Finance &	Meeting of the Board of	Meeting of the Board of	Gurupournima		
		(Department of History),	Board in Urdu-Persian,	1	Studies in Social Work Education,	Studies in Psychology,	(Department of Physics),		
		Meeting of the Ad-Hoc	Meeting of the Ad-Hoc	Meeting of the Board of		Meeting of the Board of	Parents meet		
		Board in Modern Foreign Languages other than	Board in Kannada,	Studies in Economics,	Meeting of the Board of Studies in Sociology &	Studies in Political Science,	(Department of Zoology)		
		English,		Meeting of the Board of Studies in History,	Anthropology,	Workshop Moodle for			
		Meeting of the Ad-Hoc			Meeting for consider	M.Sc.			
		Board in Bachelor of			proposals of Workshop /	(Department of			
		Design,			Training programmes.	Electronics).			
		Meeting of the all							
		students.							

			~ July 2014 ~			
Sun	Mon	Tue	Wed	Thu	Fri	Sat
13	14	15	16	17	18	19
	Hon'ble Vice Chancellor	Meeting of the Ad-hoc	Meeting of the Lapses	Meeting of the Lapses	Meeting of the Ad-hoc	Meeting of the Board of
	visit (Department of Botany),	Board in Mass Communication,	Committee,	Committee,	Board in Gandhiyan Studies',	Studies in Mathematics,
			Meeting of the Ad-hoc	Meeting of the Ad-hoc		Meeting of the Board of
	Meeting of the Ad-hoc Board in Lib. Info.	Meeting of the Ad-hoc Board in Social Exclusion	Board in N.C.C.,	Board in N.S.S.,	Meeting of the Ad-hoc Board in Philosophy &	Studies in Microbiology.
	Science,	& Inclusion,	Meeting of the Ad-hoc Board in Jainology.	Meeting of the Ad-hoc Board in Woman Studies.	Logic.	
	Meeting of the Ad-hoc	Inauguration of Academic				
	Board in Bachelor of	Research Center, Training				
	Journalism &	Programme on Plagiarism				
	Communication,	(Department of Library Science).				
	Refresher Course					
	(14.07.2014 to					
	04.08.2014) (Department of Marathi),					
	Workshop on Budget					
	(Department of Economics).					
20	21	22	23	24	25	26
	Meeting of the Board of	Meeting of the Board of	Bal Gangadhar Tilak	Meeting of the Board of	Meeting of the Ad-hoc	Lecture of the Month
	Studies in Statistics,	Studies in Electronics,	Jayanti	Studies in Geology,	Board in Bio-Technology,	Series
	Masting of the Doord of	Masting of the Doord of	(Department of History),	Masting of the Doord of	Masting of the Adhea	(Department of
	Meeting of the Board of Studies in Physics.	Meeting of the Board of Studies in Chemistry.	Meeting of the Board of	Meeting of the Board of Studies in Geography,	Meeting of the Ad-hoc Board in Environmental	Microbiology).
	Studies in 1 hysics.	Studies in Chemisu y.	Studies in Botany,		Science,	
			Masting of the Doord of	Meeting of the Board of Studies in Home Science.	Masting of the	
			Meeting of the Board of Studies in Zoology.	Studies in frome Science.	Meeting of the Management Council.	

•						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	Meeting of the Ad-hoc Board in Food Science & Technology, Meeting of the Ad-hoc Board in Industrial Chemistry.	29	Meeting of the Lapses Committee, Meeting of the Ad-hoc Board in Computer Sci, Meeting of the Ad-hoc Board in Bio-Chemistry, Meeting of the Ad-hoc Board in Agrochemical & Pest Management, Alumni of Ex-Students (Department of Economics),	Shramadan (Department of Physics) Meeting of the Lapses Committee, Meeting of the Ad-hoc Board in Nano Science & Technology, Meeting of the Ad-hoc Board in Forensic Science, Meeting of the Ad-hoc Board in Alcohol Technology.	Notes:	

August 2014

<			•			
Sun	Mon Tue	Sun	Tue Wed	Thu	Fri	Sat
Sun	Mon Tue	Sun	Tue Wee	Thu	1 Welcome Function	Ph.D. Admissions (02.08.2014 –1.08.2014) (Department of Physics), Meeting of the Board of Studies in Accountancy &

- 4			~ August 2014 ~			•
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Alumni meet (Department of Zoology), Meeting of the Purchase Committee, Meeting of the Board of Studies in Education, Meeting of the Ad-hoc Board in Physical Education, Meeting of the Board of Studies in Civil Engineering, Meeting of the Board of Studies in Mechanical Engineering, Meeting of the Board of Studies in Mechanical Engineering, Meeting of the Board of Studies in Electrical Engineering, Meeting of the Mentor – Mentee - Parent	Meeting of the Board of Studies in General Engineering, Meeting of the Board of Studies in Automobile Engineering, Meeting of the Board of Studies in Chemical Engineering	Studies in Electronics Engineering, Meeting of the Board of Studies in Pharmacy, Meeting of the Ad-hoc Board in Bio-Technology	Meeting of the Ad-hoc Board in Information Technology, Meeting of the Ad-hoc Board in Electronics & Tele. Engineering, Meeting of the Ad-hoc Board in Technology	Meeting of the Ad-hoc Board in Electrical & Electronics Engineering Meeting of the Ad-hoc Board in Production Engineering Meeting of the Ad-hoc Board in Instrumentation Engineering	9

	•		~August 2014 ~			
Sun	Mon	Tue	Wed	Thu	Fri	Sat
10	Meeting of the Standing Committee (Deans) Meeting of the Ad-hoc Board in Textile Engineering Meeting of the Ad-hoc Board in Environmental Engineering Meeting of the Ad-hoc Board in Architecture Engineering	University Department Students Council first meeting, Meeting of the Finance & Accounts Committee, Meeting of the Faculty of Arts & Fine Arts, Celebration of 'Librarians Day' (Department of Library Science)	Meeting of the Lapses Committee,	Meeting of the Lapses Committee, Meeting of the Board of Studies in Law, Meeting of the Faculty of Law, In-service Training Progarmme on Advance Teaching (Department of Education)	15	Meeting of the Multi – Faculty Board for Master Valuation
17	18	Meeting of the Youth Festival Committee, Meeting of the Faculty of Social Sciences, Meeting of the Multi- Faculty Board for Rural Development, Parents Meet (Department of Electronics)	Meeting of the Board of Examination, Academic Committee meeting to sanction financial assistance to teachers for attending Conference/Seminar/Workshop etc. ,		Meeting of the Works & Building Committee, Lecture series (Department of Marathi)	23 Soft Skills Workshop (Department of Electronics)

•	~ August 2014 ~							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
24	25	26	Dr. Appasaheb Pawar (Department of History),	Meeting of the Lapses Committee, Roaster Workshop for Affiliated Colleges	29	30 Meeting of the Management Council, Lecture of the Month Series		
31			Notes:			(Department of Microbiology)		

September 2014

	- 4		~ September 2014 ~						
Sun		Mon	Tue	Wed	Thu	Fri	Sat		
		1 Meeting of the Purchase Committee	2	3		5 Teachers Day Celebration	6		
7		8			Meeting of the Faculty of Science	Teachers Day Celebration (Department of Botany)	Lecture series (Department of Marathi)		

	→	^	September 2014	~		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
14	Mid-term Exam (15.09.14 to 18.09.14) (Department of Physics) Workshop for School teachers Role of school teachers and students in conservation of plant diversity (Department of Botany) University Students Council first meeting Library Orientation Programme for fresh students and research students (Department of Library Science)	16	Meeting of the Lapses	18 Meeting of the Lapses Committee	19	Workshop on Translation (20.09.2014 to 30.09.2014) (Department of Marathi) Meeting of the Management Council
21	National workshop (Department of Commerce & Management) University Standing Committee Special Cell Standing Committee	Meeting of the Faculty of Education		25 Meeting of the Grievance Committee	26	Tourism workshop(27.09.14 & 28.09.14) (Department of History) Lecture of the Month Series (Department of Microbiology)

4	~ September 2014 ~							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
	29 Meeting of the Lapses Committee	Meeting of the Changes in Staff Committee Meeting of the Purchase Committee Meeting of the Lapses Committee Meeting of the Faculty of Engineering & Technology	Notes:					

October 2014

	~ October 2014 ~					>
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	(Department of Physics)	Exam Sem. I & II (03.10.2014 to 22.10.2014) One day workshop on "Tools & Techniques on Zoologists" (Department of Zoology)	4
5	6		8 Meeting of the Finance & Accounts Committee	9		11

	4	~ October 2014 ~					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
12	Conservation of Mangroves Training for Forest officials (Department of Botany)	Meeting of the Works & Building Committee	User Awareness Programme(Department of Library Science) National Seminar on Inclusive Growth Issues and Option.(Department of Economics)	Meeting of the Lapses Committee	Meeting of the Board of Examination Meeting of the Lapses Committee	18 Meeting of the Management Council	
19	20	Meeting of the B.C.U.D. Lecture series (Department of Marathi)	22	23	24 Meeting of the Academic Council	25 Lecture of the Month Series (Department of Microbiology)	
26	27	28	29	30 Merit Scholarship last date of application	31	Notes:	

November 2014

~ November 2014 ~						•
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1

	~ November 2014 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
Closing ceremony of Golden jubilee year Department of History)	3 Meeting of the Purchase Committee	11 Alumni Meet (Department of Electronics) Meeting to sanction financial assistance to teachers for attending Conference / Seminar / Workshop etc.	12 Meeting of the Finance & Accounts Committee	Academic Committee meeting to sanction financial assistance to teachers for attending Conference/Seminar/Work shop etc.	7	8 15 Meeting of the Lapses Committee	
16	17	18	19	20 Meeting of the Annual Report Committee	21 Meeting of the Management Council	22	

	~ November 2014 ~					
Sun	Mon	Tue	Wed	Thu	Fri	Sat
23	Meeting of the Board of Studies in Hindi Meeting of the Board of Studies in Marathi	Guest Lecture on Yashwantrao Chavan (In association with YCSRD) (Department of Political Science) Meeting of the Changes in Staff Committee Meeting of the Board of Studies in English Meeting of the Board of Studies in Sanskrit Recent Trends in Teacher Education (Department of Education)	26 University Department Students Council Meeting Meeting of the Ad-hoc Board in Portrait/Composition/Land Scape Meeting of the Ad-hoc Board in Music Meeting of the Ad-hoc Board in Dramatics National Symposium on Qualitative Research (Department of Education)	Meeting of the Ad-hoc Board in Ardhamagadhi Meeting of the Ad-hoc Board in Linguistics	Meeting of the Lapses Committee Meeting of the Ad-hoc Board in B.D.F.C. Meeting of the Ad-hoc Board in Modern Foreign Languages other than English Meeting of the Ad-hoc Board in Bachelor of Design	National workshop on mangroves (Department of Botany) Meeting of the Lapses Committee Meeting of the Ad-hoc Board in Urdu-Persian Meeting of the Ad-hoc Board in Kannada University Department Students Council Meeting Lecture of the Month Series (Department of Microbiology)
30		Scrutiny of merit scholarship application	Notes:			

December 2014

	4		~ December 2014	~		,
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Meeting of the Board of Studies in Economics	Meeting of the Board of Studies in Social Work Education	Meeting of the Board of Studies in Psychology	University Students Council Meeting	Meeting of the Ad-hoc Board in Mass Communication	Meeting of the Ad-hoc Board in N.C.C. & N.S.S
	Meeting of the Board of Studies in History	Meeting of the Board of Studies in Sociology & Anthropology Second meeting of the Mentor Scheme with all Head and Faculty	Meeting of the Board of Studies in Political Science	Meeting of the Ad-hoc Board in Lib. Info. Science Meeting of the Ad-hoc Board in Bachelor of Journalism & Communication	Meeting of the Ad-hoc Board in Social Exclusion & Inclusion	Late R.N.Godbole lecture series (Department of Commerce & Management)
7	8	members	10	11	12	13
	One week Teachers worshop (Department of Computer Science) Meeting of the Purchase Committee Meeting of the Ad-hoc Board in Woman's Studies	Meeting of the Ad-hoc Board in Gandhiyan Studies Meeting of the Ad-hoc Board in Philosophy & Logic	Visit to Prison on the occasion of Human Rights Day (Department of Political Science) Meeting of the Board of Studies in Mathematics Meeting of the Board of Studies in Microbiology	Meeting of the Lapses Committee Meeting of the Board of Studies in Statistics Meeting of the Board of Studies in Physics Meeting of the Annual Report Committee	Meeting of the Lapses Committee Meeting of the Board of Studies in Electronics Meeting of the Board of Studies in Chemistry	
	Meeting of the Ad-hoc Board in Jainology Castrieb Meeting					

			~ December 2014 -	~		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
14	15	16	17	18	19	20
	Alumni meet	Meeting of the Works &	National Seminar on	Meeting of the Ad-hoc	National Conference IInd	Meeting of the Ad-hoc
	(Department of Physics)	Building Committee	'Democracy in South	Board in Food Science &	NSPM-MDF 2014	Board in Nano Science &
			Ashia' (17.12.2014 &	Technology	(19.12.2014 to	Technology
	Meeting of the Board of	Meeting of the Board of	18.12.2014)		20.12.2014)	
	Studies in Botany	Studies in Geology	(Department of Political	Meeting of the Ad-hoc	(Department of Physics)	Meeting of the Ad-hoc
			Science)	Board in Industrial		Board in Forensic Science
	Meeting of the Board of	Meeting of the Board of		Chemistry	Workshop on Advanced	
	Studies in Zoology	Studies in Geography	Meeting of the Standing		Data Mining Techniques	Meeting of the Ad-hoc
			Committee (Deans)		(ADMT – 2014)	Board in Alcohol
		Meeting of the Board of			(19.12.2014 to	Technology
	Conference	Studies in Home Science	Meeting of the Finance		20.12.2014)	
	(Department of Library		& Accounts Committee		(Department of	
	Science)	Meeting of the			Computer Science)	
		Management Council	Meeting of the Ad-hoc			
			Board in Bio-Technology		Meeting of the Ad-hoc	
			N. C. C. A. 1.1		Board in Agrochmical &	
			Meeting of the Ad-hoc		Pest Management	
			Board in Environmental		Martina Cala Adda a	
			Science		Meeting of the Ad-hoc	
					Board in Computer Science	
					Science	
					Meeting of the Ad-hoc	
					Board in Bio-Chemistry	
					Board III Dio-Chennsuy	
					National Conference	
					(Department of	
					Geography)	

		,	~ December 2014 ~	•		
Sun	Mon	Tue	Wed	Thu	Fri	Sat
21	22	23	24	25	26	27
	12th Conference of	44th Parliamentary	Meeting of the Board of		Meeting of the Board of	Lecture of the Month
	Society of cytologists and	system study tour,	Studies in Law		Studies in Education	Series
	geneticists International	Nagpur (23.12.2014 to				(Department of
	Symposium on	29.12.2014)	Meeting of the Faculty of		Meeting of the Ad-hoc	Microbiology)
	Challenges for Biologists	(Department of Political	Law		Board in Physical	, , , , , , , , , , , , , , , , , , ,
	in 21st Century	Science)			Education	
	(Department of Botany)					
		Meeting of the Board of			Meeting of the Senate	
	Meeting of the Board of	Examination				
	Studies in Accountancy					
	& Auditing, Actuarial	Meeting of the Board of				
	Science & Cost	Studies in Business				
	Accountancy	Economics, Banking,				
		Mathematics & Statistics				
	Meeting of the Board of					
	Studies in Business	Meeting of the Board of				
	Management	Studies in Commerce,				
		Mercantile & Industrial				
	Lecture series	Law				
	(Department of Marathi)					
28	29	30	31	Notes:		
	Meeting of the Lapses	Meeting of the Lapses				
	Committee	Committee				

January 2015

4		~ January 2015 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
4	5	6 Meeting of the Board of Studies in Electrical Engineering Meeting of the Board of Studies in General Engineering	7 Meeting of the Board of Studies in Automobile Engineering Meeting of the Board of Studies in Chemical Engineering Meeting of the First Admission	B.Sc. Students meet. (Deptt. of Physics) 8 G.V.Joshi Memorial Essay Competition for B.Sc. III students (Department of Botany) Meeting of the Board of Studies in Electronics Engineering	2	Guest lecture by Chetana Sinha, Mhaswad on the occasion of Savitribai Fule Jayanti (Department of Political Science), Savitribai Fule Jayanti (Deptt. of History) 10		

	4		~ January 2015 ~			
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	SET / NET Workshop (12.01.2015 to 17.01.2015) (Department of Political Science) Meeting of the Purchase Committee Meeting of the Ad-hoc Board in Electronics & Tele. Engineering Meeting of the Ad-hoc Board in Technology	Meeting of the Ad-hoc Board in Electrical & Electronics Engineering Meeting of the Ad-hoc Board in Production Engineering	Meeting of the Lapses Committee Meeting of the Ad-hoc Board in Textile Engineering Meeting of the Ad-hoc	Traditional Day Celebration (Department of Botany) National Symposium on Environment: Nuclear energy prospects in future (Department of Chemistry) Meeting of the Lapses Committee Meeting of the Ad-hoc Board in Environmental Engineering Meeting of the Ad-hoc Board in Architecture Engineering Study tour (Department of Electronics) Meeting of the Annual Report Committee	16	17 Meeting of the Multi Faculty Board for Maste of Valuation
18	Meeting of the Multi Faculty Board for Rural Development	Meeting of the Finance & Accounts Committee	Academic Committee meeting to sanction financial assistance to teachers for attending Conference/Seminar/Workshop etc.	Meeting of the Grievance Committee Seminar (Department of Marathi)	1 =	24

			~ January 2015 ~	_		.
Sun	Mon	Tue	Wed	Thu	Fri	Sat
25	26 Ph.D. Students meet (Department of Physics Granth Mahotsav – 2015 (Department of Library Science)	Mock Parliament (Department of Political Science) Meeting of the Changes in Staff Committee	University Department Students Council Meeting Meeting of the Lapses Committee	Meeting of the Lapses Committee Seminar under DST- Purse (Department of Agrochemical & Pest Management)	30 Meeting of the Faculty of Social Science One day National Level BioComp. (Department of Microbiology)	Meeting of the Management Council Lecture of the Month Series (Department of Microbiology)
			Notes:			

February 2015

•	•				
Sun N	Mon Tue	Tue V	Ved Thu	Fri	Sat
to 07.02.201 (Department Science),	(Department of Physics), Meeting of the Mentor – Mentee – Parent.	5 to 06.02.2015) ent of Physics), f the Mentor –	5 One day worksho (Department of Meeting of the S Admission	Marathi)	7

	•	~ February 2015 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
8	9	Meeting of the Faculty of Science	Meeting of the Board of Examination	Lecture series on Dr. Appasaheb Pawar (Department of History), Meeting of the Works & Building Committee, Meeting of the Lapses Committee	National Seminar on 'Interpretation of Bhagwat Gita in 19 th & 20 th Century (13.02.2015 & 14.02.2015) (Department of Political Science), Meeting of the Purchase Committee, Meeting of the Lapses Committee, Meeting of the SAP Advisory Committee (Department of Electronics).	14		

	~ February 2015 ~							
Mon	Tue	Wed	Thu	Fri	Sat			
16	17	Study tour to Delhi (18.02.2015 to 28.02.2015) (Department of Political Science),	Seminar Competition for M.Sc. II students (Department of Botany)	Study tour of M.A.I.	21 Meeting of the Management Council			
23	24 Meeting of the Finance & Accounts Committee	25 Meeting of the Lapses Committee, Meeting of the Faculty of Education, Workshop for Ph.D. Guide (Department of Marathi)	26 Meeting of the Lapses Committee, National Science Day: Book Exhibition Programme – 3 Days (Department of Library Science),	27	28 National Seminar Day celebration (Department of Physics) National Science Day (Department of Botany) Lecture of the Month Series (Department of Microbiology)			
	23	23 24 Meeting of the Finance &	23 24 Meeting of the Finance & Accounts Committee Meeting of the Faculty of Education, Workshop for Ph.D. Guide	Study tour to Delhi (18.02.2015 to 28.02.2015) (Department of Political Science), 24 Meeting of the Finance & Accounts Committee Meeting of the Faculty of Education, Workshop for Ph.D. Guide Seminar Competition for M.Sc. II students (Department of Botany) Meeting of the Lapses Committee, Meeting of the Lapses Committee, National Science Day: Book Exhibition Programme – 3 Days (Department of Library Science),	Study tour to Delhi (18.02.2015 to 28.02.2015) (Department of Political Science), Seminar Competition for M.Sc. II students (Department of Botany) (Department of Botany) (Department of Political Science), Meeting of the Faculty of Commerce, Meeting to sanction financial assistance to teachers for attending Conference / Seminar / Workshop etc., Merit Scholarship Selection committee 25 Meeting of the Lapses Committee, Meeting of the Lapses Committee, Meeting of the Faculty of Education, Workshop for Ph.D. Guide Study tour of M.A.I. (20.02.2015 & 21.02.2015) (Department of Political Science), Meeting of the Faculty of Each Selection committee 27 27 Volume 1			

March 2015

-	~ March 2015 ~							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
Shramadan (Department of Physics) International Seminar (Department of Commerce & Management)	2 Send off Function (Department of Physics)	3 NET coaching programme for M.Sc. II students (Department of Botany)	4		Meeting to sanction financial assistance to teachers for attending Conference / Seminar / Workshop etc.	7		
8	9	10 Meeting of the Faculty of Engineering & Technology		Guest lecture on 'India's Foreign Policy during Nehru Era' (Department of Political Science)	Meeting of the Management Council	14		
Advertisement will be published for Entrance Exam	16	17	18 Meeting of the Lapses Committee	Meeting of the Lapses Committee	Meeting of the Publication Committee to sanction Grants for Ph.D. theses publication.	21		

	▲		~ March 2015 ~	-		.
Sun	Mon	Tue	Wed	Thu	Fri	Sat
22	University Standing Committee Special Cell Standing Committee	Exam Sem II & IV (24.03.2015 to 15.04.2015) (Department of Physics) Meeting of the Works & Building Committee Academic Committee meeting to sanction financial assistance to teachers for attending Conference/Seminar/Wor kshop etc.	University Students Council Meeting	26	Meeting of the B.C.U.D. Meeting to sanction financial assistance to teachers for attending Conference / Seminar / Workshop etc.	Meeting of the Senate Lecture of the Month Series (Department of Microbiology)
29	30	31	Notes:			

April 2015

•	ı		~ April 2015 ~			>
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			Third meeting of the Mentor Scheme with all Head and Faculty members	2	3	4 Meeting of the I.Q.A.C.
5 Entrance Examination	6	7	8	9 Meeting of the Lapses Committee	10 Meeting of the Lapses Committee	Farewell to M.A. II(Department of Political Science)
12	13	14	Presentation of M.Phill / Ph.D. Seminars, book Reviews & Article Reviews (15.04.2015 to 19.04.2015) (Department of Political Science)	16	17	18 Meeting of the Purchase Committee
19	20	21	22	23 Meeting of the Lapses Committee	Meeting of the Lapses Committee Meeting of the Management Council	25 Lecture of the Month Series (Department of Microbiology)

~ April 2015 ~						•
Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28 Meeting of the Finance & Accounts Committee		I .	Notes:	

May 2015

•		~ May 2015 ~					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
					Third meeting of the Mentor Scheme with all Head and Faculty members	2	
3	4 Meeting of the I.Q.A.C.	5 Entrance Examination	6	7	8	9 Meeting of the Lapses Committee	
10 Meeting of the Lapses Committee	Farewell to M.A. II (Department of Political Science)	12	13	14	Presentation of M.Phill / Ph.D. Seminars, book Reviews & Article Reviews (15.04.2015 to 19.04.2015) (Department of Political Science)	16	

4		~ May 2015 ~					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
17	Meeting of the Purchase Committee	19	20	21		Meeting of the Lapses Committee	
Meeting of the Lapses Committee	25 Lecture of the Month Series (Department of Microbiology)	26		-	29 Meeting of the Academic Council	30	
31			Notes:				

Annexure-III Best Practices

Best Practice : 1 Financial Aid to Weaker Colleges Scheme from the University Corpus

1. **Title of the Practice**: Financial Aid to Weaker Colleges Scheme from the University Corpus

2. Objectives of the Practice

Many unaided colleges believe that they deserve assistance from UGC, on the lines of their aided counterparts. Unaided colleges feel they are being overlooked by the University Grants Commission, specifically in terms of funding projects that help faculty improve their capabilities. These unaided colleges coming under Section 2f and 12B clauses of the UGC Act of 1956 say the UGC has with held development grants for them for the Tenth Plan period. Under the scheme, the UGC provides funds for development of infrastructure, upgrading of library and laboratories, purchase of equipment, and for carrying out improvements in higher education system, and removing regional disparities and imbalances in the system. The self-financing colleges, find themselves out of the reckoning of the development grants. There are as many as 123 such institutions coming under the 2f and 12B clauses of the UGC Act and 143 under the permanent unaided category as per the policy of the State Government of Maharashtra. The primary objective of the scheme which has been launched as the part of Golden Jubilee Initiatives is to provide financial aid to such colleges which otherwise remains unaided from the apex body such as UGC and State Government of Maharashtra.

3. The Context

In the jurisdiction of the Shivaji University and other parts of the state, the UGC funding and grants is becoming a subject of intense debate. Unaided colleges feel that the Commission should no longer differentiate among government/aided colleges and unaided institutions. Principals argue that if the objective of reaching quality higher education should be balanced across the country, the UGC should not 'discriminate' self-financing colleges for giving development assistance under Section 2F and 12 B of the UGC Act of 1956. Self-financing colleges have outnumbered government and aided colleges in many regions and States. Hereafter, the growth of higher education depends on only self-financing colleges since financial aid from State Governments is coming down gradually.

4. The Practice

The modus operandi of the scheme go on the following lines:

Criteria for getting grants

- The college seeking grants should be either permanent unaided or partially aided.
- The college should have completed atleast three years of its existence.

- The college should have conventional academic programmes in the areas of arts, commerce and science.
- Colleges belonging to hilly areas will be given preference.[
- Colleges accredited by NAAC will be given preference.
- The colleges should have compiled with all the procedural parts of the Shivaji University, Kolhapur.

Granting Pattern:

- The grants would be released through DD
- While disbursing the grants the colleges will be considered on a round robin basis.
- The ceiling of the grants would be Arts and Commerce: Rs. 50,000/-, and Science: Rs. 75,000

Timeline of the scheme

Task	1 st year							
	Q	Q	Q	Q	Q	Q	Q	Q
	1	2	3	4	5	6	7	8
Dispatching Circular		→						
Submission of proposals	•	→	·		·	·	·	·
Releasing DD		•	→					
Utilization							·	
Functional Verification		←		→			·	
Utilization Certificate								
Submission of report					·	•	1	—

5. Evidence of Success:

Financial Assistance to the Weaker Colleges

Sr. No.	Year	Name of the College	Faculties	Financial assistance Sanctioned per faculty	Total Sanctioned Amount
1.		V.K.Chav an Patil Arts,	Arts	25,000/-	85,000/-
		Commerce and Science College,	Commerce	25,000/-	
		Karave, Tal. Chandgad,	Science	35,000/-	

		Dist. Kolhapur.		1	
2.	2012-13	Arts, Commerce and Science	Arts	25,000/-	60,000/-
2.	2012 15	College, Umadi, Tal. Jath,	Science	35,000/-	
		Dist. Sangli		32,000	
		3			
3.		Dr. J. P. Naik Mahavidyalaya,	Arts	25,000/-	50,000/-
		Uttur, Tal. Ajara, Dist. Kolhapur.	Commerce	25,000/-	
4.		Jivan Prabodhini Kanya	Arts	25,000/-	50,000/-
		Mahavidyalaya,Vita, Tal.	Commerce	25,000/-	
		Khanapur, Dist. Sangli			
5.		Giristhan Arts and Commerce	Arts	25,000/-	50,000/-
		Mahavidyalaya, Mahabaleshwar,	Commerce	25,000/-	
		Tal. Mahabaleshwar,			
		Dist. Satara			
6.	2012 14	Padmabhushan Dr. Krantiveer	Arts	25,000/-	25,000/-
	2013-14	Nagnath Anna Naikwadi Arts			
		College, Zare, Tal. Atpadi,			
	ļ	Dist. Sangli			
7.		Arts and Commerce College,	Arts	25,000/-	50,000/-
		Undale, Tal. Karad, Dist. Satara	Commerce	25,000/-	
8.		Mhaisal Mahavidyalaya,	Arts	25,000/-	50,000/-
		Mhaishal, Tal. Miraj, Dist. Sangli	Commerce	25,000/-	
9.		Arts and Science College, Atpadi,	Arts	25,000/-	25,000/-
		Tal. Atpadi, Dist. Sangli			
10.		Arts, Commerce and Science	Arts	25,000/-	60,000/-
		College, Umadi, Tal. Jath,	Science	35,000/-	
		Dist. Sangli			
11.	2014-15	Rajendra Mahavidyalaya,	Arts	25,000/-	85,000/-
		Khandala, Tal. Khandala,	Commerce	25,000/-	
		Dist. Satara	Science	35,000/-	
12.		Arts, Commerce and Science	Arts	25,000/-	50,000/-
		Mahila Mahavidyalaya, Tasgaon,	Commerce	25,000/-	
		Dist. Sangli			
		Total Rs.			6,40,000/-

6. Problems encountered and resources required: required and the same is done for year 2015-16. Increase in budget to support was

Best Practice: 2

Shivaji University Students, Parents, Teaching, Non-Teaching Staffs and Officers Welfare Fund Scheme

1. Health is an important part of an individual. The need to provide health care at affordable Costs have been an objective of the Dept. of Students' Welfare and the University.

Most of the deprived and marginalized sections of society do not have access and availability to health care. Most of the students are anemic and this is prevalent among the girl students.

2. Objectives:

To help these students, the University has introduced this scheme for all students of the University. Health facilities at health centre with a panel of doctors as well regular staff is made available to the students.

3. Best Practice:

Shivaji University Students, Parents, Teaching, Non-Teaching Staffs and Officers Welfare Fund Scheme have been introduced in year 2014-15.

Benefits covered under this Insurance Scheme -

Sr.	Description	Insurance Coverage
1	Vehicle Accidental death	Rs.1,00,000/-
2	Death causes natural disaster (flood, earthquake)	Rs.1,00,000/-
3	Permanently disabled	Rs.1,00,000/-
4	50 % Permanently disabled	Rs.50,000/-
5	Both – hands/ legs/eye totally disabled	Rs.1,00,000/-
6	One – hand/leg/ eye totally disabled	Rs.50,000/-
7	Natural death	Rs.1,00,000/-

4. Advantages and Disadvantages :

Earlier System	Previous System
This is a unique insurance scheme for all students, Parents, Teaching and Non-Teaching Staff under Shivaji University, Kolhapur	Obstacles faced in previous Insurance Scheme such as
Simple and easy process for claim of insurance benefits.	Two many documents were required.
	Terms and Conditions were too stringent.
Following limited Contribution is one of the	Delay in getting benefit.
advantages of this scheme - (High benefit under limited contribution)	For above reasons University administration has been introduced New Insurance Scheme which is mentioned here in earlier system.
Students per year - Rs. 25/-	
Teaching Staff per year - Rs.100/-	
Administrative / Non - Teaching Staff per year - Rs.50 Whose Grade pay Rs.6000 and above Grade Pay of Rs. 6000/- Contributed per year Rs.100/-	

5. Impact of the said Practice:

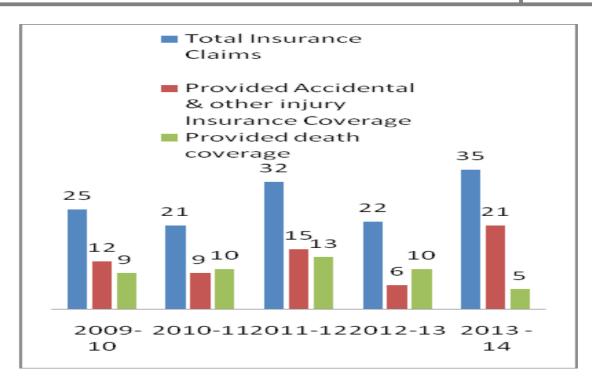
Year	Total Insurance Claims	Provided Benefits under Insurance Scheme	Controlling Unit

2014-15	07	07	Department of Students Welfare, Shivaji University, Kolhapur
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Previous Details of Provided Benefits under Insurance scheme - Year - 2009-10 to 2013-2014: -

		Provided Accidental & other injury Insurance Coverage	death	Insurance Company
2009-10	25	12	9	The Oriental Insurance Company, Kolhapur
2010-11	21	9	10	United India Insurance Company , Kolhapur
2011-12	32	15	13	National Insurance Company, Kolhapur
2012-13	22	6	10	National Insurance Company
2013 -14	35	21	5	Tata AIG, Kolhapur
2014-15	07		07	Department of Students Welfare, Shivaji University, Kolhapur

Graphical Analysis of Provided Benefits under Insurance Scheme :



1. Problems encountered and resources required: Nil

Annexure – IV Future Plans

Curriculum Related:

- 1) Outcome Based Modular Syllabus Skill based.
- 2) Credit Based Choice System (CBCS) in UG classes
- 3) Delinking of regular courses to distance mode
- 4) Use of ICT
- 5) Masters Programme in M.Sc. (Carbon Management), Department of Film and Television, M.A. (Creative Literature)
- 6) Curriculum Development Council
- I) Autonomous Status to Departments:
 - 1) Department of Technology
 - 2) Physics
 - 3) Chemistry
 - 4) Sociology
 - 5) Economics
 - 6) Management Unit
 - 7) English
 - 8) Marathi
 - 9) YCSRD
 - 10) Nano-Science and Technology
- II) Research and Consultancy:
 - 1) Subaltern Literature
 - 2) Adjunct Faculty Scheme

- 3) Course on Academic Writing through Academic Resource Centre4) Appointment of Dean, Research
- 5) Inter-Departmental MoUs
- 6) Rewards/Awards for the outstanding work of the faculty/administrative staff/students Committee working on the same.
- 7) Research Park.
- III) Support Services:
 - 1) Brail Centre in Library
 - 2) Employment Advisory Centre in association with FICCI, CII, NASSADAQ, ASSOCHEM.

- IV) Orientation Programme:
 - Language Empowerment Programme English, Hindi and Marathi
 to first generation students Language Departments Meeting
- V) Evaluation and Examination Reforms:
 - 1) Establishment of UGC Directorate of Programme Monitoring and Evaluation Board (PMEB)
 - 2) Scheme of Any time Examination
- VI) Infrastructure:
 - 1) Maintenance of department buildings.
 - 2) Future plan and use of land for academic purpose

- 3) A text to Speech Software (IAWS) and transport facility to disabled students (Library)
- 4) Solar Campus
- VII) Weak Department Development Scheme
- VIII) Provision of Sabbatical Leave
- IX) Greening Shivaji University.